

CATEGORIES

There are four categories at the 2019 ASPE conference for which you may submit an abstract: Presentations, Snapshots, Workshops, and Posters with presentation. The submission guidelines for each category shift slightly if you are presenting an “Innovation & Discussion” or a “Research” abstract.

Innovation & Discussion: Presentation

Presentations are 60 minutes in length. They are intended to provide a forum for presenting educational, curricular, or administrative ideas. They might also include an audience discussion, or a question/answer period. This session can include multiple presenters on a topic; collaboration between different institutions is encouraged. Submitted abstracts have a 350 word count limit, and must include:

1. **Introduction/Overview/Purpose** (e.g. why is this topic important?)
2. **Description of innovation/discussion topic** (e.g. what innovation was implemented; what topic will you be presenting?)
3. **Discussion** (e.g. what was the outcome or consequence of the innovation; explain/discuss what you learned from your implemented innovation)
4. **Conclusion** (e.g. what is the impact of the innovation; what are the next steps?)
5. **Planned format** (Please indicate how you plan to use the duration of the presentation – how much time will be allocated to: presentation, discussion, etc.)
6. **References** (Three references are mandatory; up to five can be included.)

[Presentation/Discussion Sessions Abstract Example](#)

Research: Presentation

Presentations are 60 minutes in length. Presentations are intended to provide a forum for presenting completed research studies (that may not be written up/published yet), formal papers, or studies that have adequate preliminary data. The presentation should allow time for Q&A. Submitted abstracts have a 350 word count limit, and must include:

1. **Introduction/Overview/Purpose** (e.g. why is this research study important?)
2. **Methodology & Methods** (e.g. how was the research study conducted?)
3. **Results/Outcome/Discussion** (e.g. what did you learn from your research study?)
4. **Conclusion** (e.g. what will your study add to the literature; what are the next steps?)
5. **Planned format** (Please indicate how you plan to use the duration of the presentation – how much time will be allocated to: presentation, Q&A, etc.)
6. **References** (Three references are mandatory; up to five can be included.)

*Please indicate whether you would like to have a Grants & Research (G&R) member present at your session to provide you with feedback. We will accommodate this based on G&R member availability.

[Oral Research Presentation Abstract Example](#)

Innovation & Discussion: Snapshot

Snapshot sessions are 20 minutes in length (15 minutes for your presentation, 5 minutes for audience questions) and will be presented in themed groups. Snapshots are intended to

provide a condensed forum for presenting educational, curricular, or administrative ideas. Submitted abstracts have a 350 word count limit, and must include:

1. **Introduction/Overview/Purpose** (e.g. why is this topic important?)
2. **Description of innovation/discussion topic** (e.g. what innovation was implemented; what topic will you be presenting?)
3. **Discussion** (e.g. what was the outcome or consequence of the innovation; explain/discuss what you learned from your implemented innovation)
4. **Conclusion** (e.g. what is the impact of the innovation; what are the next steps?)
5. **References** (Three references are mandatory; up to five can be included.)

[Snapshot Presentations Abstract Example](#)

Research: Snapshot

Snapshot sessions are 20 minutes in length (15 minutes for your presentation, 5 minutes for audience questions) and will be presented in themed groups. Snapshots are intended to provide a condensed forum for presenting completed research studies, or studies that have adequate preliminary data. Submitted abstracts have a 350 word count limit, and must include:

1. **Introduction/Overview/Purpose** (e.g. why is this research study important?)
2. **Methodology & Methods** (e.g. how was the research study conducted?)
3. **Results/Outcome/Discussion** (e.g. what did you learn from your research study?)
4. **Conclusion** (e.g. what will your study add to the literature; what are the next steps?)
5. **References** (Three references are mandatory; up to five can be included.)

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Innovation & Discussion: Workshop

Workshops are either 60 or 90 minutes in length. They are intended to develop the tangible skills, knowledge, and/or attitudes of SP educators. Workshops should be highly interactive and hands-on, designed to promote participation, reflective discussion, and large/small group interaction. Submitted abstracts have a 350 word count limit, and must include:

1. **Introduction/Overview/Purpose** (e.g. why is this workshop important?)
2. **Workshop objectives** (e.g. what are the tangible/specific skills that attendees will have when they leave the session?)
3. **Planned format** (Workshops should be highly interactive and hands-on to promote audience participation. Please indicate how you plan to use the duration of the workshop – how much time will be allocated to: presentation, group work, discussion, etc.)
4. **References** (Three references are mandatory; up to five can be included.)

[Workshop Sessions Abstract Example](#)

Innovation & Discussion: Poster

Poster submissions are for innovations in programs/events, techniques, or small projects. There will be both a general poster reception and facilitated poster rounds in small themed groups, where you will have up to 3 minutes to present your poster and 3 minutes for Q&A. Submitted abstracts have a 350 word count limit, and must include:

1. **Introduction/Overview/Purpose** (e.g. why is this topic important?)
2. **Description of innovation/discussion topic** (e.g. what innovation was implemented; what topic will you be presenting?)
3. **Discussion** (e.g. what was the outcome or consequence of the innovation; explain/discuss what you learned from your implemented innovation)
4. **Conclusion** (e.g. what is the impact of the innovation; what are the next steps?)
5. **References** (Three references are mandatory; up to five can be included.)

[Innovation Poster Abstract Example](#)

Research: Poster

Poster submissions are for completed research studies or studies that have adequate preliminary data. There will be both a general poster reception and facilitated poster rounds in small themed groups, where you will have up to 3 minutes to present your poster and 3 minutes for Q&A. Submitted abstracts have a 350 word count limit, and must include:

1. **Introduction/Overview/Purpose** (e.g. why is this research study important?)
2. **Methodology & Methods** (e.g. how was the research study conducted?)
3. **Results/Outcome/Discussion** (e.g. what did you learn from your research study?)
4. **Conclusion** (e.g. what will your study add to the literature; what are the next steps?)
5. **References** (Three references are mandatory; up to five can be included.)

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[Research Poster Abstract Example](#)

THEMES

For each abstract submission, you must indicate the theme of your abstract:

1. **Advancing Your SPs:** Training techniques and theory meant to assist SP educators in advancing the knowledge of and working with SPs (e.g. feedback or training techniques, memory tips, inter-rater reliability, case portrayal).
2. **Administration:** This broad-based theme covers topics related to program administration or office management (e.g. budget management, business administration, scheduling systems, video recording, SP databases, program software and development, stakeholder development).
3. **Curricular Programming/Case Development:** Presentations aimed to highlight innovative simulation-based curriculum (e.g. innovative programming, hybrid simulation using different simulation modalities such as an SP and a manikin, interprofessional education, working with learners outside of health care, assessment, program evaluation, quality improvement).
4. **GTA/MUTA:** Presentations aimed toward themes relevant to Gynecological Teaching or Male Urinary Teaching Associates.

5. **SP Educator Development:** Presentations aimed at the professional development of a new or advanced SP educators/trainers (e.g. research methodology/methods, grant writing, institutional review board protocols, train the trainer, standards of practice, wellness programs, adult or experiential learning, debrief theory, or other theory-based topics).